

Characteristics of College English Teachers' Beliefs in the New Era

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Abstract: College English Teaching is At the Forefront of the Convergence of Chinese and Western Cultural Values. College English Teachers' Beliefs Are Directly Related to the Implementation of the Whole Teaching Activities and the Transmission of Culture. It is Particularly Important to Strengthen Teachers' Beliefs Guided by Marxist Values.

1. Introduction

Armed the minds of college English teachers with Marxist values. First of all, we must clarify that Marxist values are values within the scope of philosophy. When discussing the philosophical value, domestic scholars generally look for the basis from Marx's exposition. As Marx said, "The universal concept of 'value' comes from people's treatment of external relations that meet their needs." [1] In the long-term production and living practice of human beings, value is the needs of the subject for the object or whether the object meets the needs of the subject. This is the main relationship between the subject and the object, and value is generated in the process of the object meeting the needs of the subject. Marxist values are scientific values based on historical materialism. Therefore, Marxist political parties should always represent the development requirements of advanced productive forces. Development is the absolute principle, which is the inherent stipulation or essential requirement of Marxist values. The values of the people's subjectivism, which regards the liberation of the proletariat and all mankind as the fundamental value standard and evaluation standard. The Communist Manifesto points out that "Communists have no interests different from those of the entire proletariat." [2] This profoundly shows that Marxist political parties have always represented the fundamental interests of the broad masses of the people. Xi Jinping's thought of socialism with Chinese characteristics in the new era is the latest achievement of Marxism in China. It is the crystallization of the practical experience and collective wisdom of the party and the people. It is an important component of the theoretical system of socialism with Chinese characteristics. It is also the guide for the whole party and people to strive for the great rejuvenation of the Chinese nation. It must be adhered to and continuously developed for a long time.

2. The Connotation of Teachers' Beliefs

Belief affects one's perception, judgment and behavior. For teachers, teachers' beliefs will directly affect teachers' teaching behavior in the classroom. Belief is an individual's subjective and emotional understanding of an object. Chinese scholars Yu Guoliang and Xin Ziqiang believe that "belief is an individual's certain unshakable view, viewpoint and view on nature and society. Teachers' beliefs are teachers' judgments on some theories, viewpoints and opinions about teaching and learning phenomena. Teachers' beliefs also have an impact on educational practice and students' physical and mental development. " [3] Wang Gongzhi defined belief from a psychological point of view. He believes that "belief is a state of mind that people feel or have not yet noticed. And identity belief is a lasting value and attitude formed under the influence of cultural and economic factors. From a sociological perspective, people's belief will change with the passage of time and the changes of society. " [4] From these definitions, we can see that belief has six characteristics: personal characteristics, subjectivity, internal recessive, socialization, practical guidance and dynamics. Teachers' beliefs are the thoughts, concepts and assumptions that teachers are convinced

of concerning human, nature, society and science education. Teachers' beliefs are the mental state of teachers both inside and outside, and also the inner guide for teaching activities. College English teachers' beliefs refer to the beliefs of teachers engaged in English teaching. It includes English language view, English teaching view, English learning view, teacher-student role view and teacher's individual professional development view. Teachers' beliefs will have an impact on teachers' professional development and students' learning, but teachers' beliefs are not immutable, but malleable and change with the development of the times and society.

3. College English Teachers Should Pay Attention to the Ideology of Language

College English teachers must recognize the cultural value factors behind the language, and language teaching itself will bring about the spread of ideology. "From a purely academic point of view, foreign language teaching includes at least four levels: behavioral level, methodological level, linguistic level and cultural level. Foreign language teaching, most intuitively, is behavior culture; Further, it is cultural exchange. In depth, it is the mentality culture. "[5] As the organizer and guide of English teaching activities, teachers should first have a good attitude, be good at reflecting and analyzing themselves, eliminate possible value bias, and fully respect different cultural values from themselves. Secondly, teachers should actively use multimedia technology to organize rich and colorful teaching activities to stimulate students' interest in learning and enhance their motivation to understand western culture. Finally, in English teaching activities, teachers should train students to adopt an appreciative and inclusive attitude towards cultural behaviors and values different from their own, and be able to think about problems from multiple perspectives. Therefore, teachers need to broaden their horizons, absorb everything and improve their cultural self-cultivation. On the basis of extensive reading and extensive reading, we will explore the root of Chinese and western values and deeply explore the differences of values under different cultural backgrounds in Chinese and western societies. In teaching activities, teachers should actively carry forward the socialist core values and infiltrate them through cultural propaganda. Let the students get the improvement of language ability in the process of learning and appreciate the charm of Chinese excellent culture.

4. Conclusion

The firm belief of college English teachers is conducive to actively promoting the socialist core values in college English teaching, guiding college students to enhance their self-selection ability in the face of today's complex western culture, and providing internal motivation and ideological guarantee for completing subject knowledge and intelligent education.

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